

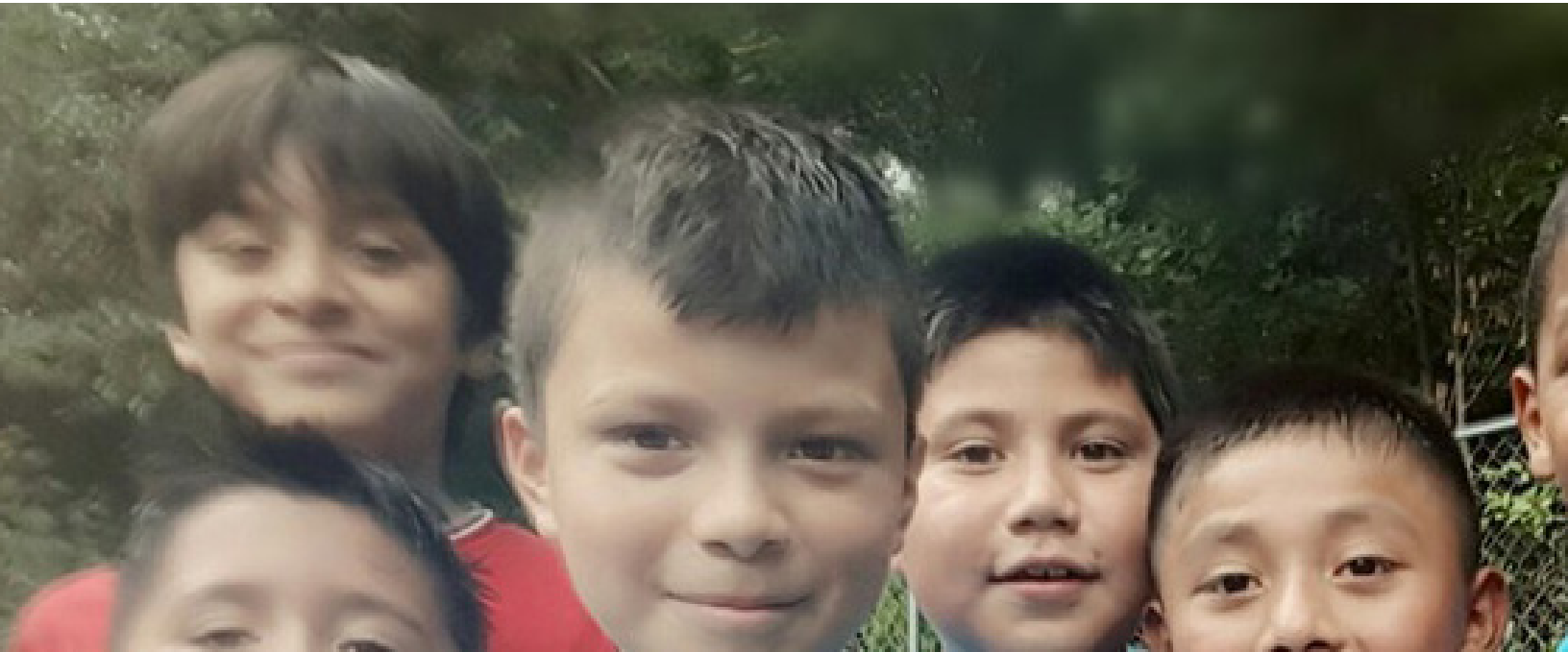


ANNUAL REPORT

2017



cornersoutreach.org



EDUCATION IS THE MOST
POWERFUL WEAPON WHICH YOU
CAN USE TO CHANGE THE WORLD.

NELSON MANDELA





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13%

Only 13% of Hispanic fourth graders are proficient at reading.

Those without good reading skills at this age are 4 times more likely to drop out of school.

Our schools wear ORANGE to stand up against bullies. Corners needs your help to send one large ORANGE message of support, hope and unity to show that we stand together and are united in kindness, acceptance and inclusion.

It is hard to believe that Corners Outreach begins its sixth year in May. When we began, we talked about a thirteen year plan (K-12; graduation). We are almost at the halfway point. Let us summarize where we are and what we have learned.

I always want you to hear **thank you** first. Without your investment of time and money, Corners would not exist. Without families letting us live out life together, Corners would not have the same impact. Without great school partners, Corners students would not be growing academically. **Thank you for seeing and believing in our students and their hope for a better life.**

Today, Corners Outreach partners with the school and works in the neighborhoods where our 500 students live. By working with the school and in the neighborhood, we increase students learning as they practice

what the school teaches and we serve the whole family.

Our students have a lot going against them: parents working multiple jobs due to low wages, language (Gwinnett County 39%, DeKalb 29% graduation if English is their second language), and immigration fears, even among those legally here. While most students (80% national average) are US born citizens, many have one or two undocumented parents.

We have learned a great deal over the last six years. We have learned that our students need to read at the third grade level to vastly increase graduation rates; you learn to read so that you can read to learn. In the Atlanta area, **only 36% of public school students are reading at the third grade correct level.** The 64% of students that aren't reading at the correct level for their age are four

times more likely to drop out of school. We spend a lot of time on reading because **over 85% of our students are behind**. Reading needs practice both at home (read 20 minutes a day) and in our club. **Please come help us.**

We learned that most high school students drop out for one of two reasons:

1. Inability to accomplish the education requirements
2. Poverty

So at Corners we are helping with both. We have made great strides in education and last year we launched Corners Industries to help combat the poverty our families are facing (details inside).

A big focus for us this year is sharing the stories of our families and students. Inside you will see the story of Ashley and Alfredo. We see these siblings as the same. Let us know how you see them.

I wanted to close by sharing a story and asking for your help.

Jorge's mom asked me to meet with her and Jorge. Every meeting was the same; Jorge would cry the entire time; not whimpering but big, crocodile tears. It was jarring to see a boy brought to tears and begging his mom to not ask him why, and heartbreaking to watch his mother's fears grow. After every meeting, I would stay with Jorge and try to get him to talk.

Finally, one day he was able to share that he was being bullied at school. It was so bad he soiled his pants every day. When the teacher suggested he see the school counselor, the counselor told him to "man up." While I know most of us are thinking, 'what is with

this school counselor?', let's keep the focus on Jorge. Jorge did not know what to do, so every day it got worse.

After Jorge was able to share with me what was going on, I reached out to a counselor at another school that I had a good relationship with, and she made a call to Jorge's school to help in the matter. Because of her call, Jorge's counselor came back with a new approach and the bullying stopped.

In many ways, Jorge represents all of our students and parents. Bullies are in more places than just the playground. Bullies exist in stores, in work places, in government and even in church. We must value these families who contribute to America. They build our houses, care for our elderly, cook our food in restaurants and are our neighbors. **Let us stop labeling others and move in.** We do not need labels for people we know. We are proud that Corners Academy is a place where our students can come and feel safe and experience love and support.

Our schools wear **ORANGE** to stand up against bullies. Corners needs your help to send one large **ORANGE** message of support, hope and unity to show that we stand together against bullying and are united in kindness, acceptance and inclusion.

Our 2025 (remember I said 13 years) plan has Corners Academy helping **4,200 students** and Corners Industries as a **\$30M business**. Our local community will benefit over \$43M in commerce. **We need your participation.** Find ways you can help on page 18.

Thank you,

Larry Campbell

Executive Director

larry.campbell@cornersoutreach.org

Ashley and Alfredo

Corners Outreach met Ashley in 2012 when she began attending Corners Academy with her brother, Alfredo. Ashley was in kindergarten and Alfredo was in third grade. This is Ashley's story and Corners' story as our lives are intertwined. Ashley is now ten and Alfredo is thirteen.

Ashley's dad Ramon was born in Honduras. Her mom Kate used to go to Honduras with her parents on week long mission trips. Unsure of what to do after high school, Kate moved to Honduras. Kate met Ramon at the field one Saturday afternoon playing soccer.

They liked each other immediately and over the next few months became inseparable until they married in 2002. In 2004, Alfredo was born. Life was great. Ramon did not make much money, but they did not need much. One day after work, Ramon came home, and everyone was crying. Ramon's 12 year old nephew had been killed by a gang because he refused to join them. That day, May 17, 2006, everything changed. When Kate announced she was expecting again, staying in Honduras seemed too dangerous.

In June of 2006, Kate and Ramon began planning to move to the US. Ramon received a temporary visa and Kate was able to come because she is a US citizen. They would either apply for him to become a US citizen or return to Honduras as conditions improved. Unfortunately, conditions in Honduras worsened, and the application path to US citizenship is currently extremely difficult. On March 5, 2007 Ashley was born in a Gwinnett hospital; a beautiful baby girl. The family lives in Norcross.

Alfredo and Ashley are similar in many ways: they have the same parents, they live in the same house in the same community, and they both have big dreams of what they will do when they grow up. When they get older, they both want to be able to get a driver's license and save up for a car. They want to do well in school, so they can go to college and choose a career that fulfills them. They want to be able to get a loan to buy a house. They want to

perhaps get married and start a family. At Corners Academy, we see Alfredo and Ashley the same – children who need help academically and emotionally, so they can be whatever they want to be. Others, however, see Alfredo and Ashley very differently. When the time comes for a driver's license, getting a job, getting the Hope scholarship, getting a loan for a house or a car, or going to Georgia or Georgia Tech, Ashley can do all of these and Alfredo can do none of these.



At Corners Academy, we love all of our students and want better future for them with their hard work. Schools and nonprofits like Corners see Ashley and Alfredo the same, but the government, the community, and sometimes even the church see them differently. But they do not know them like we do. We know these kids and we think they deserve the same future. As Brene Brown says, **"It's hard to hate people up close."**

So our challenge to you is to **lean in**. Join us at Corners Outreach and get to know these students and their families. We have many opportunities for how to engage: tutoring, mentoring, social awareness and

donations.

At Corners Outreach, we are working to help children and parents to have a better future.

- **How do you see Ashley and Alfredo?**
- **How would you feel if you were their parents?**
- **Why does the government see Alfredo so different from Ashley?**
- **How will you help Ashley and Alfredo succeed?**

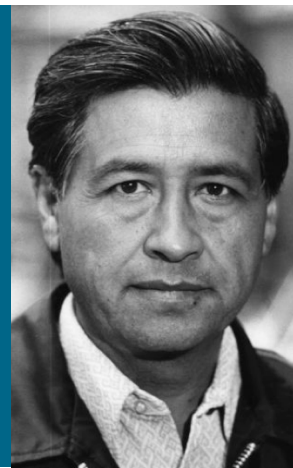
*Ashley and Alfredo are composite characters; characters that represent an amalgamation of several real-life individuals. We are committed to publishing stories of quality and integrity. Though names have been changed, the story, the experiences, and the words are true.



Martin Luther King Jr.'s telegram to Cesar Chaves on Sept. 22, 1966 read:

"As brothers in the fight for equality, I extend the hand of fellowship and good will and wish continuing success to you and your members. The fight for equality must be fought on many fronts—in the urban slums, in the sweat shops of the factories and fields. Our separate struggles are really one – a struggle for freedom, for dignity and for humanity. You and your fellow workers have demonstrated your commitment to righting grievous wrongs forced upon exploited people. We are together with you in spirit and in determination that our dreams for a better tomorrow will be realized."

Will you join us in the fight for equality?



Corners Story

Mission and Vision

Having a multi-generational focus, Corners Outreach is a catalyst for 100% high school graduation and improved career opportunities for underemployed parents. Our hope is to transform students, parents and neighbors to reach God-given potential and break cycles of poverty, improving our community for all.

Corners Outreach began by serving a local elementary school in 2010. We went into the neighborhood and helped students understand homework and provided lots of practice in reading and math while building relationships with their families.

Corners Academy provides year-round education tailored to each student. Corners Industries hires the parents, enabling better employment and increasing the value of education. As neighbors, we bring our community together with a common purpose: education. Nelson Mandela said it best **"Education is the most powerful weapon which you can use to change the world."**

Corners Industries was established in 2017 to provide the parents of Corners Academy students with better jobs. Corners Industries exists to raise earnings levels, to create opportunities to teach the value of education, life choices, planning for the student's future, and to donate 15% of all revenue to Corners Academy. Corners Industries hires and

works with the parent on planning, budgeting, and creating higher skilled employees. A common belief is that people from other countries are a drain on our economy. **96% of economists surveyed by the Wall Street Journal said that illegal immigration, in particular, had "been beneficial to the economy" and while immigrants bring some costs, their fiscal contributions are greater than their costs.** The American Enterprise Institute reports that, on average, foreign-born adults pay \$7,826 in taxes while their families receive \$4,422 per year in governmental benefits in a given year.

Corners Outreach works to empower this community to live outside of that belief. Many people are living in the shadows instead of coming into the light and sharing their gifts with their community. Corners Outreach is helping families contribute by walking out life with them.

Moving Forward

By 2020, Corners Academy will partner with 10 schools, helping **1,000 students**, adding **300 high school graduates**, and **saving taxpayers \$87M**. Corners Industries will **employ 150 parents**, creating **\$7.5M in revenue** for the community, and raising **\$1.25M for Corners Academy**.

It is not just numbers, lives are changing, cycles are being broken and the future will be impacted for generations to come.

Our Team



Larry Campbell

B.A. in Accounting, Middle Tennessee State University

While I grew up in low income (poverty), I was always told I could do anything or be anything and that education would allow that to occur. I was able to have a successful business career due to education and belief in working hard. I started Corners Outreach on that same belief. When I meet with our students and families, they need help on education so that they can be successful. Many of our parents work so many hours just to survive. I appreciate their attitude and work ethic, choosing contentment despite hard situations. Our students love learning. I wanted to find a way to help them while also helping our community.



Carrie Perkins (Bilingual)

B.A. Spanish from Troy University

I first came to Corners Outreach with Troy University on a spring break mission trip. After college, I applied to teaching positions and ended up back at Corners Outreach because it gives me the opportunity to connect with people and help the community become a place where kids grow into empowered adults.



Travis Sanders

B.S. in Mathematics, Birmingham-Southern College

During and after college, I worked with children in inner city Atlanta. My heart is to help low income families. Corners Outreach is a resonating balance of serving and connecting the community that aligns well with my passion.



Ronald Rodriguez (Bilingual)

Moved from El Salvador to Atlanta at 17

I had the opportunity to start working on something a few years ago that I really enjoy doing: helping others. It gives meaning to my life! Corners Outreach has been an immense blessing to me. I have met so many wonderful people from a variety of backgrounds.



Cinthia Valdez (Bilingual)

B.S. Business, Harding University

I was born here in the states but grew up in Mexico until I was 6 years old. I had to learn to speak English and adjust to the culture. This is something the families at Corners Outreach go through as well. I am able to support and encourage our students to learn English as their second language and be a support system to their families.



Ana Laura Solis (Bilingual)

Roma, TX

I began as a leader of the mom's committee, but found the work that Corners Outreach was doing so moving that I wanted to be on staff. As a mom from one of our partner communities I know it is very helpful for the students. I love being a part of Corners Outreach.



Andrea Burnett (Bilingual)

M.A. Intercultural Studies, Fuller Seminary

I have a heart for education and cultures around the world. After college I taught English and elementary school in Korea for four years and was deeply impacted by the poverty I saw firsthand in my global travels. The work I do at Corners Outreach allows me to make the world a better place by practicing the things I'm most passionate about: education, people from other cultures, empowerment, and community partnerships.



Kathy Alejandra Duncan (Bilingual)

B.S. International Business and Global Economic Development, Harding University

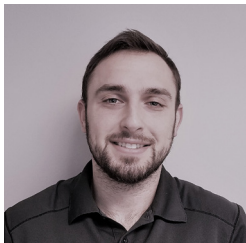
The Lord has blessed me with incredible opportunities and provided for me to go to school so that I can be better equipped. That is why the vision and mission of Corners Outreach is very dear to my heart. I was born and raised in a developing country, and I never thought I could afford studying in a developed country. But God provided the means and ways, and along with that God provided people to guide me, teach me and encourage me. I want to be that for our kids and community: to guide them, equip them, serve them and love them.



Maurie Ladson (Bilingual)

Mexican-American originally from California

I have always enjoyed working with the youth. In college I was a YMCA counselor and after moving to Atlanta and starting a marketing career, I also volunteered with the Children's Restoration Network. When I moved into banking I sought to affect positive change in my community through building and maintaining strong relationships and mentoring youth. It was then that I came to know Corners Outreach and I'm so grateful they've allowed me to utilize my gifts and experience.



Alex Perkins

B.S.B.A. Economics, Troy University

I chose to work at Corners Outreach because I saw a need among my peers. I wanted to be a part of an organization that strengthened an underserved community and loves endlessly regardless of background. Corners Outreach is helping people create better lives for themselves and that has allowed me to grow as well.



Sara Kellum

B.A. in Marketing, Harding University

Corners Outreach is a unique nonprofit because it began by meeting a basic need in the community. But instead of stopping there, they met need after need after need, and are now serving the community and beyond. Corners is transforming lives in children with individualized tutoring and mentorship, parents with increased job offerings and skills classes, and much more. I'm so thankful to be a small part of that difference.



Amy Campbell

M.A. English and Grad Certificate in Nonprofit Management, University of Tennessee

It's great to work with a group of people who are passionate about change and diversity. Within Corners Outreach I see a grasping for both betterment of individuals and of communities. I'm glad that I can bring the things I've learned and passions I have to this organization.

Corners Academy



In 2012, Corners Outreach partnered with Berkeley Lake Elementary to begin an education focused program, Corners Academy, which provides after school personalized tutoring and mentorship as well as a summer camp. As of January 2018, Corners Academy operates in **five elementary schools in Gwinnett and Dekalb counties**, working with **500 students** and **245 active volunteers**. Often these families come from Hispanic cultures and are challenged with issues including language and cultural barriers, disconnect with schools and the education system, fair employment, and immigration issues. In the community, there are gaps in services for many of these families due to language and economic barriers. Our goal is **to raise the reading level by third grade and 100% High School graduation for students**. Research indicates these are the two best indicators for life-long success.

Corners Academy does not reinvent the wheel

in education but rather builds upon what these students are learning at school by bridging the gap between school life and home life. We work directly with the student's teacher to create plans for each student to concentrate on in the after school setting. Parents sign release forms to allow the school to share test scores and academic specifics to our staff. For most families, our staff are the primary translators between the school and parent. The Corners Academy staff is 88% bilingual. **Through our program, more parents can understand their students' teachers and take part in their child's education.**

Each academy is strategically placed within its school zone making attendance to our program much easier on the students. During the school year, we operate Monday - Thursday with an emphasis on homework assistance, skill building and reading. Social-emotional skills are taught and modeled through **Corners**



Addisson is a second grader who has been coming to Corners Academy since kindergarten. He gets distracted very easily but he always tries his best and is always willing to learn. He struggled a lot with telling time. After a few months and lots of perseverance and encouragement, he finally mastered it!!

Compass, an intentional approach to build a child's own compass for success by teaching self-awareness, curiosity, creativity, empathy, sociability, integrity, resourcefulness and resilience.

Research shows that when these abilities are nurtured in students, they grow to become caring family members, innovative workers, ethical leaders, and engaged citizens. Students build strong personal relationships with volunteers and staff. Building initiative is a big driver in success. By teaching students how to get in touch with their own compass, they can take charge of their success. We serve the schools weekly working with teachers, students, counselors and administration.

In summer, camps run Monday – Friday mornings with the assistance of volunteer groups. According to Oxford Learning, two months of reading skills are lost in the summer. To help bridge the gap between school years, Corners Academy offers an **educational, creative, active, and enjoyable summer opportunity for the students in their neighborhoods.** The campers “earn” their lunch with attendance, positive behavior, and participation. Middle school and high school students in the communities participate and are

developed as leaders discovering their unique strengths and gifts. Entire families participate in the summer camp program, improving the overall positive community experiences of parents, children, and volunteers.

As students graduate out of the elementary program, they are welcomed in to serve students in homework club and summer camp, as well as continue to get academic and life help through the teen program. **The teen program consists of over 70 students and provides a place for counseling and mentorship.** Teens meet weekly and may share a meal, play games, attend outings, and are encouraged in college preparation/post high school plans.

Our staff intentionally works with parents to increase their perceived value of education. In addition to providing **transportation and translation** at parent teacher conferences, Corners Staff hosts parent workshops. **English as a Second Language (ESOL) classes are provided** to help the parents better support their children and thrive in the community. In addition, several **life skill classes are taught such as cooking, sewing and budgeting that help them better support themselves and their families.**

Corners Academy

At a glance

Education

4x Students who don't read proficiently by **3RD GRADE** are 4x more likely to drop out.

Cost

\$ 292,000
Amount GA taxpayers spend per dropout.

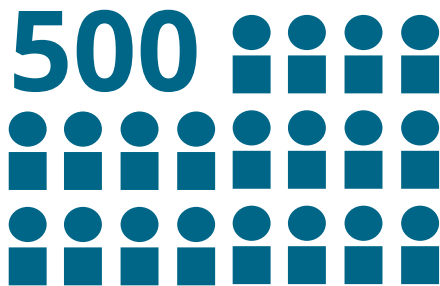
Since 2012, Corners Academy has

School Partnerships

5 

Berkeley Lake Elementary
Beaver Ridge Elementary
High Tower Elementary
Norcross Elementary
Kingsley Elementary

Students Helped

500 

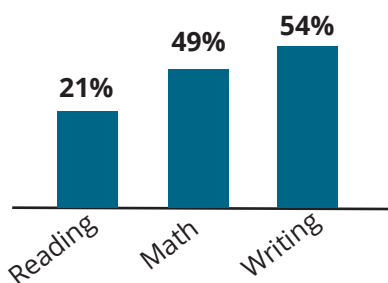
Lunches/Snacks Given

51K 

Hours Volunteered

25K 

Measurable Improvements



Students enrolled in **Corners Academy** have shown **significant increases** in writing, reading and math skills.

Corners Compass - An intentional approach to build a child's own compass for success

As a human, we have these rights:

The right to be here
The right to love

The right to feel
The right to speak
The right to know

The right to act
The right to see

CREATIVITY

Ability to generate and communicate original ideas and appreciate the nature of beauty. Includes aesthetics, imagination, playfulness.

EMPATHY

Ability to recognize, feel and respond to the needs and suffering of others. Includes compassion, kindness, civic-mindedness.

CURIOSITY

Ability to seek and acquire new knowledge, skills, and ways of understanding the world. Includes critical thinking, reasoning, love of learning.

RESOURCEFULNESS

Ability to find and use available resources to achieve goals, problem-solve and shape the future. Includes decision-making, organizing, planning.



SOCIABILITY

Ability to understand and express feelings and behavior that facilitate positive relationships. Includes active listening, self-regulation, communication skills.

INTEGRITY

Ability to act in ways consistent with the values, beliefs, and moral principles we claim to hold. Includes courage, honesty, authenticity.

SELF-AWARENESS

Ability to examine and understand who we are relative to the world around us. Includes self-reflection, mindfulness, gratitude.

RESILIENCE

Ability to meet and overcome challenges in ways that maintain or promote well-being. Includes perseverance, initiative, self-confidence.

© Marilyn Price-Mitchell PhD

Corners Industries

FOR STUDENTS TO GRADUATE, CORNERS OUTREACH MUST ASSIST THE PARENTS IN EARNING BETTER WAGES OR THE CYCLE OF POVERTY WILL CONTINUE.

Increased
wages
for parents

Better
employment
for parents

15%
revenue goes to
Corners Academy

Combating the problem of initiative and successful views of job/income, Corners Outreach started a new program in 2017 called Corners Industries, which supports greater employment through creating jobs and partnering with businesses to find better jobs for parents. Corners Industries was established for these goals: raise earnings level, create opportunities to teach the value of education, improve life choices, support in planning for students' futures, and donate 15% of all revenue to Corners Academy.

Corners Industries uses the Asset Based Community Development (ABCD) model. Thriving neighborhoods are built on the strengths of the people in their community. For instance, Corners Industries began with lawn services because it was the #1 vocation of our parents. **Many parents have great skills that are not being realized due to language and trust issues.** Corners Industries strives to nurture and connect those assets to make the community better. The question is not "What do you need?" but "What can you contribute?" **Corners Industries provides better wages so that**

these parents can be home investing in their families and their children's education, instead of the students becoming burdened with parental responsibilities. Corners Industries can offer better wages to parents, lessening the financial strain on families. At times, high school students drop out of school to make money for their families. This is something we know to be true but that we hope to curb through our jobs program.

Corners Industries offers job fairs to meet with parents on job wellness and to assess the skills of the parents. Corners Industries partners with local businesses to create apprenticeship programs, training parents to help in these areas: pest control, electrical, HVAC, cooking, plumbing, technology, salon, commercial cleaning, etc. By using the ABCD model, over time we will create ownership inside the family and community.

Corners Industries needs businesses to partner in job hiring, job creation, staffing, and skill building. When we work together, the community thrives. **Will you join us?**



Iris is a first grader who started our program last year. The first time she came, she did not speak English or Spanish. She and her family had just arrived from Guatemala and only spoke a remote dialect. After working with Iris every day after school, she can now speak English and Spanish fluently! She is zooming through first grade making A's on all her work. We are extremely proud of Iris and all of her hard work. **What will she accomplish in 2018?**

EACH TRUCK UNIT WILL:

Generate \$300,000 annually



Service 120 yards



Employ 3 Full-Time Workers



Employ 5 Part-Time Workers



10,000 Yards/School



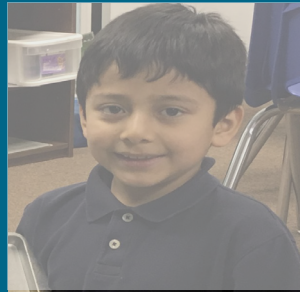
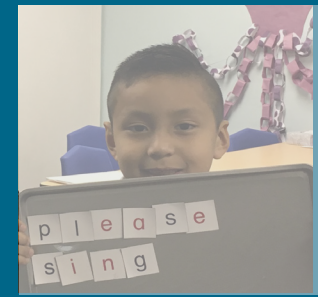
\$30,000 in Capital Reserves



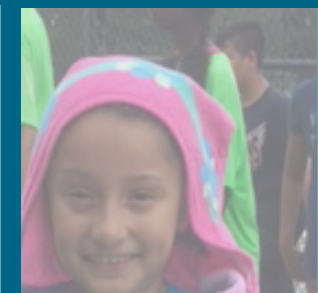
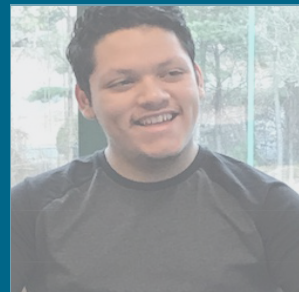
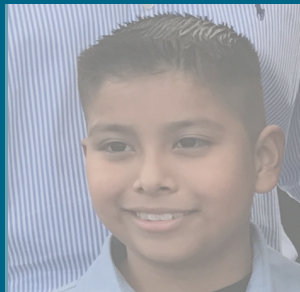
RESULTING IN

\$45,000 for Corners Academy

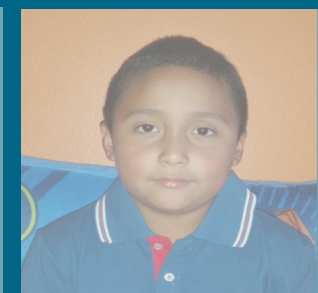
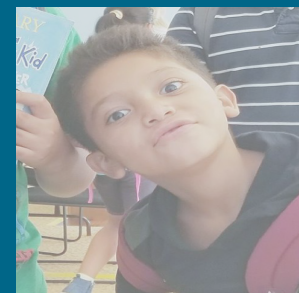
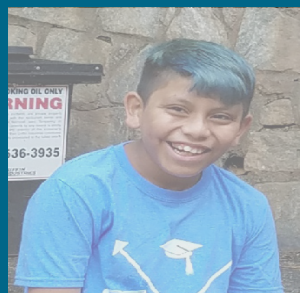
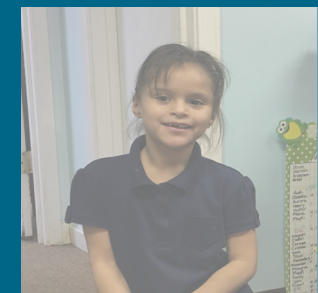
If we serviced just **4%** of our students' yards per school, we would raise **\$150,000**, which would cover the cost of each location's funding needs.



Isaac is a kindergartner from Beaver Ridge Elementary. He was dedicated to learning his ABC's in the first couple weeks of the school year. He worked on them every single day for weeks until he was able to say and put the ABC's in order. What's even cooler is that he was able to help his other kindergarten friends to learn their ABC's. It was amazing to see him take on a leadership role and it was inspiring how he cared for his friends.



Ashley is in Kindergarten. Even though she went to preschool, she began the school year and homework club knowing only one letter in the entire alphabet: A. But throughout the semester, we worked with her on her letters every day. She now knows them all, in upper and lowercase! She is the sweetest child, wanting words of affirmation more than any candy or treat.

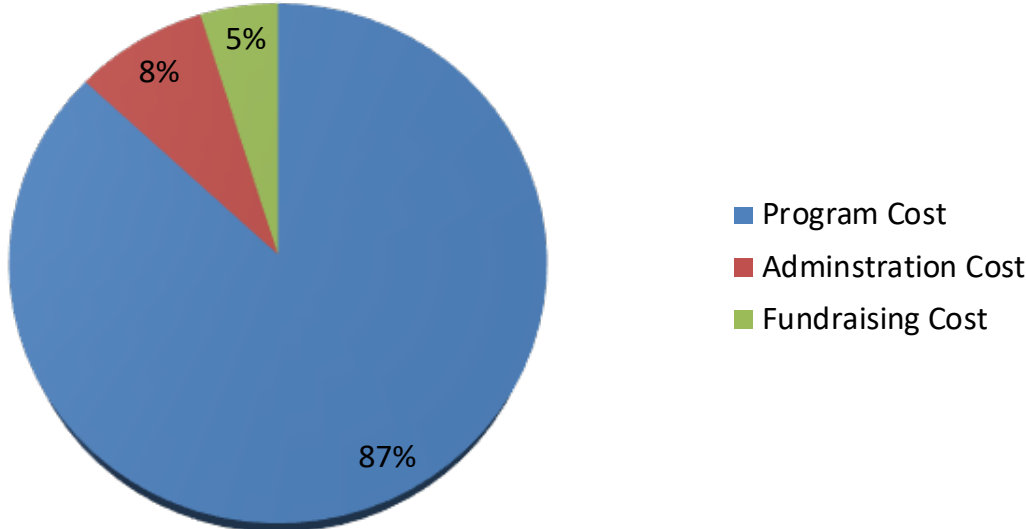




Corners Outreach hosts many parent workshops. English as a Second Language (ESOL) classes are provided to help the parents better support their children and thrive in the community. In addition, several life skill classes are taught such as cooking, sewing and budgeting, that help them better support themselves and their families.

Financials

	2014	2015	2016	2017
Total Donations	88,308	278,411	322,930	503,835
Individual Donors	46,144	121,411	140,044	404,533
Churches	22,000	152,000	3,100	14,900
Foundations/Strategic Partners	17,450	4,000	143,000	26,900
Corporations	2,714	1,000		
Golf Tournament (net proceeds)			36,786	56,842



Today, _____ I pledge to:

DONATE

- Join our 100 x 100 club (\$100/mo. w/ 100 members) - we average \$4/day/student for a healthy snack, summer camp and individual tutoring
- Provide healthy snacks. Corners gives away over 400 snacks every week
- Add **Corners Outreach** on Smile.Amazon.com

SOCIAL CHANGE

- Become an advocate through letter writing, rallies, hosting or creating events that center on awareness
- Help us with social media: posting, sharing, video
- Volunteer at events to help with registration, food, etc.

COMMERCE

- Buy lawn services
- Introduce lawn services to my subdivision, church, etc.
- Partner with us on other services: construction, food, truck, commercial cleaning, etc.

MENTOR

- K-5 Student at everyday locations (cornersoutreach.org for addresses)
- Teens - weekly meetings at 2 locations
- Parents - Monthly meeting at 3 locations

Print Name _____

Sign Here _____

Donors/Partners

WE MAKE A LIVING BY WHAT WE GET. WE MAKE A LIFE BY WHAT WE GIVE.

- WINSTON CHURCHILL

Founders: \$10,000 - \$100,000

Richard and Kim Stamper
Adam and Shelley Lloyd
Robert and Katherine Kennedy
The Teal Company
GreenStripe
Brian H. Frank
Community Foundation for NE Georgia
Larry and Janice Lloyd
Gilreath Family Fund
Shumard Foundation
Matt Childs
Larry and Becky Campbell

Advisors: \$2,000 - \$9,000

Ruth Merritt
Perimeter Church
James Balkcom
Cecil B. Day Foundation
Ken Shumard
Mt. Pisgah
Todd Bryant
The de Bedout Family Foundation
CFNG - LoPresti Family
Eric and Courtney Middleton
Jim Childs
Irene McClatchey/Jim McDonald
Mary Jean and Gene O'Brien
Corners Church
Carolyn Staley
Benevity Community Impact
Renasant Bank
NFS - Ted Sullivan stock gift
Jim Ellis Employee Charity

Dexter Floyd
Paul Reid

Investors: \$1,000 - \$2,000

Wade and Cindy Hatcher
James and Elizabeth Pope
Michael and Joan Wrigley
Adam Quevado - IBM
Ian Chrystall
Furman H. Agee III
David Dodson
Hongqiao Zhang
William Lohnes
Brian Gray
Mike Richardson
Donald Landrum
James Stewart
Jed Linsider
Bill Long
Bill and Cynthia Perkins
Cindy Bennett
Gary Chamblee
Luke and Lindsay Kellum
Sara and Jim Kellum
Taylor and Tori Hammett
Mike and Kristen McKenzie
CFNG - Garrard Family
Keith Todd
James Hardcastle
Ronald Lee
Pull a Part
Harry Moser
John Vaughney
Chip Burnett
Russell and Sandra Bartlett

Partners:

Berkeley Lake Elementary School
HighTower Elementary School
Beaver Ridge Elementary School
Kingsley Elementary School
Norcross Elementary School
Corners Church of Christ
Kingdom Investment
Perimeter Church
North Atlanta Church
United Methodist Dunwoody
Norcross Co-op
Wesleyan School
Georgia State University
Korean Church of Atlanta
Childs Company
Center For Pan Asian Community Services
Open Hand
Georgia Center for Opportunity
Flood
Harding University
Troy University
AMPLIFII
The Teal Company
ECOVEST
GreenStripe
Deloitte
Peachtree Women's Clinic
Renasant Bank
Alston and Bird
Jim Ellis Employee Charity
Piedmont Bank
Johns Creek Remodeling
Blue River Capital
Pull a Part
Latin America Association
CHILDS Advisory Partners
Latino Community Fund
Access to Capital for Entrepreneurs



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