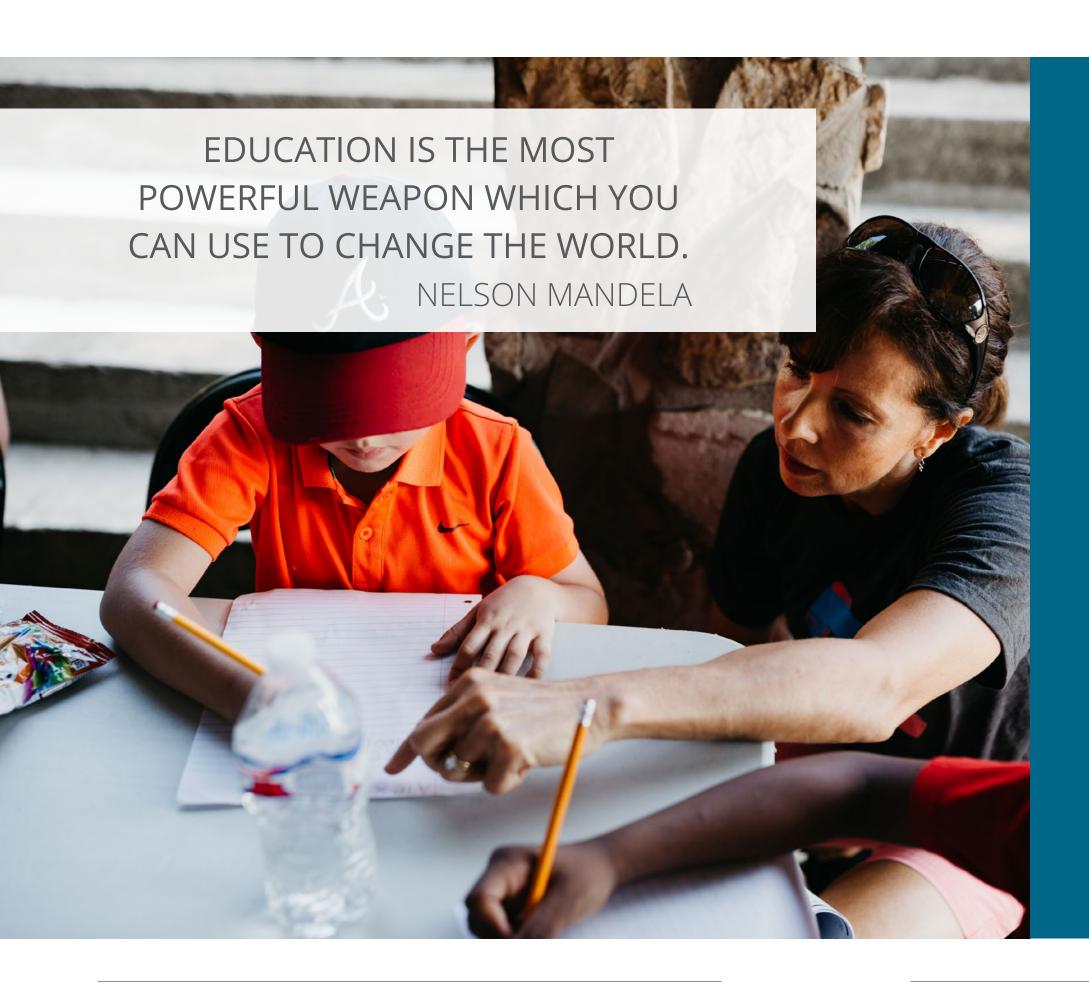


# ANNUAL REPORT

2018



cornersoutreach.org



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Corners'multigenerationalfocus on education and employment changes our families & makes our community better.

### Letter from the Executive Director

### Creating Sustainability through Corners Industries

in 2018 was launching a successful landscaping company under Corners Industries. We hired parents and other community members and gave them a 20% increase in pay as well as full employment. That meant job security, paid holidays and two weeks' vacation...things most of us have but many of our parents and community members do not. It changed the conversation in two positive

We became a trusted friend of our parents and **their neighbors.** We now have more conversations with both parents about income and other issues. We're able to help them either by hiring them into our company or by finding a better job for them through connections. It lets them know that we care and not only are we listening, we are helping. It greatly increases our opportunity of influence. Dropping out of high school occurs in part because poverty traps families into short-term thinking, causing them to look at the need for income in the weeks ahead rather than future plans months and years ahead. If your parents, siblings and friends dropped out, it isn't so crazy if you do too. We must look at how to break the cycle. Corners Industries encourages our students to stay in school through conversations with parents on the importance of education.

We became a trusted organization in the community. Many business people and foundations

One of Corners Outreach's major accomplishments are excited that we are offering living wage jobs. The increased income is spent in our community so everyone benefits. Since our launch, we've had over \$125,000 donated for equipment. Having a multigenerational focus on education and full employment changes our families & makes our community

> Corners Industries was created using Asset Based Community Development (ABCD) where we focus on the skills rather than the needs. When we surveyed our parents, the number one experience area was landscaping, so we launched a business to utilize their skills. We have three objectives:

- 1. Raise their earnings levels
- 2. Influence their decisions
- 3. Donate 15% of all income to support Corners Academy tutoring students

Thank you to all of you who have purchased lawn services. We ended 2018 on a run rate of \$20,000/ month, which funds 37 students/month based on donating 15% of all income. Our goal is to end 2019 at a monthly run rate of \$100,000/month, which will fund 188 students/month.

Please consider using Corners Landscaping services. We do regular mowing plus many special projects (sod, flowers, shrubs, pine straw, etc.). You can get a quote at cornersoutreach.org/ request-a-quote/.

At Corners Academy, we had a great 2018 with several highlights. See more on pages 10-11. We added an early learning focus so that our students are ready for kindergarten. We also significantly improved our curriculum so that we can better achieve our outcome of 100% high school graduation. That occurs by reading on grade level. Sadly less than 40% of all third graders are on reading level in Georgia. Corners Academy students are on average 4-6 reading levels behind, and without extra time spent building skills in reading, they would fall even further behind. All of our students are bright and want to learn.

We opened a new homework center focusing on the Meadowcreek cluster of schools. This center will serve five elementary schools and allows us to stay on track to tutor 1,000 students/year by 2020. We are blessed to have many great volunteers and partnerships (see inside), but we need more help. Will you volunteer? Complete the form at cornersoutreach.org/volunteer and we will plug you in. Thank you for your investment into the lives of our families. You are making a difference.

People often ask me why I am involved with this work. My story and our families' stories are very similar. I grew up in poverty but since many around us did, I really did not know it. We had plenty of food because we lived on a small farm. My parents did not finish high school and they both worked outside jobs to make ends meet. That left many farming chores to do two times daily, including milking cows and feeding pigs. I wanted to go to college and my parents mostly supported it. When I was a sophomore in high school, I was called to the principal's office to meet with my guidance counselor and the assistant principal. I had a failing grade in geometry, and knew it must be really bad since they called me into the principal's office. The first thing they asked was why I was taking geometry. When I told them I needed to take it because I wanted to go to college, they told me I was a farmer and I needed to accept being a farmer. In short, I was not "college material."

Sadly, today many people label our students and

their parents. Our families feel alone, and they feel like outsiders. By sharing life, we can help them, help our community and we will be better people for it.

In case you are wondering, I did not drop out of geometry; I never considered it. I did build a friendship with my geometry teacher and while playing basketball after school, he helped me understand geometry. I got an A in the class. I graduated high school and went to college by working nights at a factory. I graduated with a Bachelor of Science degree in Accounting.

Just think how my life would have been different if I had let the school leadership convince me that I was what my parents were. I guess I was an early adopter of social mobility (See more about mobility in the Corners' story - page 7).

I also am a man of faith. I think we can look to God for help.

- Zechariah 7:8-10 And the word of the Lord came again to Zechariah: This is what the Lord Almighty said: "Administer true justice; show mercy and compassion to one another. Do not oppress the widow or the fatherless, the foreigner or the poor. Do not plot evil against each other."
- Proverbs 31:8-9 Speak up for those who cannot speak for themselves, for the rights of all who are destitute. Speak up and judge fairly; defend the rights of the poor and
- 1 John 3:17 If anyone has material possessions and sees a brother or sister in need but has no pity on them, how can the love of God be in that person? Dear children, let us not love with words or speech but with actions and in truth.

We are so grateful for your love and support in creating a thriving community with Corners Outreach and we are excited about 2019 and what lies ahead.

Blessings,

#### **Larry Campbell**

**Executive Director** 

larry.campbell@cornersoutreach.org

## Meet Ana

I'm Ana. I have lived in the United States since 2006. Ramon, my husband, first came to the US in 1982 and he became a permanent resident in 1990. He traveled back and forth while I worked on getting my green card. We were apart the majority of the time for nine years until I was finally able to get my green card.

I meet Larry when my daughter Stefanie needed math tutoring. We heard from a friend that there was a center in the neighborhood where your children could go to get help with schoolwork. Larry was Stefanie's math

tutor.

Ramon and I were so appreciative that someone we'd never met would help our child.

I was amazed that this service was available and had been set up to help struggling students better understand their school work and homework, since many of the families, like us, didn't know English and struggled to help our own children. Sure enough, after a few months of going to the homework club regularly, Stefanie started getting better grades not only in math, but in all of her subjects because of the tutoring that Corners Outreach

and its volunteers were providing her.

After spending time with the tutors and volunteers at Corners Outreach, I decided that I wanted and needed to learn how to speak English better, so I enrolled in ESOL classes, and now have over 100 hours. I still struggle with some words, but I have greatly improved.

I remember Larry saying he would be happy to help us with anything. So when our truck quit, he offered to help us find one. He not only knew where to go to get a used truck at a good price, but he also introduced us to a bank manager so we could get a loan for the truck.

The more time we spent with Larry, the more he offered to help us. He soon learned that Ramon worked in landscaping, and offered to have us take care of his yard to provide extra income to us. He was always so complimentary of Ramon and how nice we made his yard look.

Then, last year, Larry asked us if we wanted to become employees of Corners Outreach under a new business Larry was starting called Corners Industries. Ramon and I, along with one other employee, were the first full time employees of Corners Industries. We started mowing, trimming and edging yards all over the community. With 20% salary increases, year-round pay, and paid holidays, we felt so loved. We get to work with good people who care about us and we do a great job for our customers. Ramon has over 25 years of



landscape experience and he is happy to use that experience to help the business grow. And we were elated to learn that 15% of all Corners Industries revenue goes directly to help fund Corners Academy, the very program that allowed us to meet Larry, and helped Stefanie so much. Our oldest daughter, who is in high school at Meadowcreek, also worked as a summer intern at camp.

I've never felt so appreciated or cared for by an employer like I do with Corners Outreach. Not only do they value the work that Ramon and I do, but they also value who

we are, and appreciate our gifts and what we have to offer to the community. They value our children, and are working hard to make sure they graduate high school and have even more opportunities than I did growing up.

Last year, Ramon and I became US citizens, and when our children turn 18, they will become citizens as well. We would have never been able to become citizens if it wasn't for the help of Corners Outreach and Larry, who made sure we knew what to do every step of the way, and helped us be able to do it. To say that I am grateful for Corners Outreach and all they have done for my family and me would be a huge understatement. Corners Outreach embraced my family with the love, respect and dignity that few others have shown us, and no one could ever come close to matching.



### What is social mobility?

Social mobility is defined as the movement of individuals, families, households, or other categories of people within or between social strata in a society. In other words, how likely is a child to move from their parent's income. Researchers identified five factors that enable upward social mobility (Smart Cities Dive):

- Less segregation by income & race
- Lower levels of income inequality
- Better schools
- Lower rates of violent crime
- A larger share of two-parent households

# Corners' Story

#### Mission and Vision

Having a multigenerational focus, Corners Outreach is a catalyst for 100% high school graduation and improved career opportunities for underemployed parents. Our goal is to transform students, parents and neighbors to reach Godgiven potential and break cycles of poverty, improving our community for all.

Creating a mission and vision is easier than implementing one. Seventy percent of businesses fail to implement their mission & vision according to *4Dx Leadership* by Stephen Covey. At Corners Outreach, we attach outcomes to our mission and vision, taking a critical eye to what's working to improve graduation rates and employment. Most of our families live in poverty. We're working to move them out of poverty into a better life of self-sufficiency. Corners' multigenerational focus of education for students and a jobs program for parents can achieve the biggest impact in the shortest time frame.

Here are some factors that impact poverty and our outcomes:

- According to a report by the UN, The American Dream is rapidly becoming the American Illusion, as the U.S. ... now has the lowest rate of social mobility (how likely children are to move from their parents' place in the income distribution) of any of the rich countries. In 1981, the top 1 percent earned on average 27 times more than the bottom 50 percent of adults. Today the top 1 percent earns 81 times more than the bottom 50 percent.
- The defining feature of the American Dream is upward mobility – the aspiration that all children have a chance at economic success, no matter their background. However, research shows that children's chances of earning more than their parents have been declining. 90% of children born in 1940 grew up to earn more than their parents. Today, only

- 50% of all children earn more than their parents did. (Opportunity Insights, New York Times)
- The United States is often hailed as the 'land of opportunity,' a society in which a person's chances of success depends little on his or her family background. Is this reputation warranted? The United States is better described as a collection of societies, some of which are "lands of opportunity" with high rates of mobility across generations, and others in which few children escape poverty. (Economics View)
- Atlanta ranks 49 of 50 largest cities in mobility. (New York Times and the Oxford academic studies)

The studies are based on forty year comparisons of adults and children who become adults. That means that most immigrates were not even a factor in the study. These studies only tell us the difficulty in breaking a cycle. Change can be either the realization of something better or the rejection of current situation. In either case, change is hard.

In Malcolm Gladwell's *The Tipping Point: How Little Things Can Make a Big Difference*, Gladwell says "If you want to bring a fundamental change in people's belief and behavior... you need to create a community around them, where those new beliefs can be practiced and expressed and nurtured." At Corners, we are building a community around our community that says "Yes you can." We are seeing students and parents begin to believe they can.

Gladwell writes "An epidemic begins when a few highly infectious individuals become viral vectors for a product or idea by adopting it themselves and spreading the word." At Corners Outreach, we believe that by sharing life with others, we can be the change markers in our city.

## Our Team

#### **Corners Leadership**



**Larry Campbell - Executive Director** 

B.A. in Accounting, Middle Tennessee State University

While I grew up in low income (poverty), I was always told I could do anything or be anything and that education would allow that to occur. I was able to have a successful business career due to education and belief in working hard. I started Corners Outreach on that same belief. When I meet with our students and families, they need help on education so that they can be successful. Many of our parents work so many hours just to survive. I appreciate their attitude and work ethic, choosing contentment despite hard situations. Our students love learning. I wanted to find a way to help them while also helping our community.



Sara Kellum - Marketing Director

B.A. in Marketing, Harding University

Corners Outreach is a unique nonprofit because it began by meeting a basic need in the community. But instead of stopping there, they met need after need after need, and are now serving the community and beyond. Corners is transforming lives in children with individualized tutoring and mentorship, parents with increased job offerings and skills classes, and much more. I'm so thankful to be a small part of that difference.



**Amy Campbell - Development Director** 

M.A. English and Grad Certificate in Nonprofit Management, University of Tennessee

It's great to work with a group of people who are passionate about change and diversity. Within Corners Outreach I see a grasping for both betterment of individuals and of communities. I'm glad that I can bring the things I've learned and passions I have to this organization.



**Caleb Stevens - Relationship Director** 

B.B., Business Management, University of GA

I'm passionate about helping build strong, healthy families, and I love Corners' multi-generational approach to serving both students and parents. I also enjoy building relationships with the generous folks in our community who are looking for ways to get involved and make an impact.





**Travis Sanders** 

B.S. in Mathematics, Birmingham-Southern College

During and after college, I worked with children in inner city Atlanta. My heart is to help low income families. Corners Outreach is a resonating balance of serving and connecting the community that aligns well with my passion.



Cinthia Valdez (Bilingual)

B.S. Business, Harding University

I was born here in the states but grew up in Mexico until I was 6 years old. I had to learn to speak English and adjust to the culture. This is something the families at Corners Outreach go through as well. I am able to support and encourage our students to learn English as their second language and be a support system to their families.



Andrea Burnett (Bilingual)

M.A. Intercultural Studies, Fuller Seminary

I have a heart for education and cultures around the world. After college I taught English and elementary school in Korea for four years and was deeply impacted by the poverty I saw firsthand in my global travels. The work I do at Corners Outreach allows me to make the world a better place by practicing the things I'm most passionate about: education, people from other cultures, empowerment, and community partnerships.



Kathy Alejandra Duncan (Bilingual)

B.S. International Business and Global Economic Development, Harding University

The Lord has blessed me with incredible opportunities and provided for me to go to school so that I can be better equipped. That is why the vision and mission of Corners Outreach is very dear to my heart. I was born and raised in a developing country, and I never thought I could afford studying in a developed country. But God provided the means and ways, and along with that God provided people to guide me, teach me and encourage me. I want to be that for our kids and community: to guide them, equip them, serve them and love them.



Maurie Ladson (Bilingual)

Mexican-American originally from California

I have always enjoyed working with the youth. In college I was a YMCA counselor and after moving to Atlanta and starting a marketing career, I also volunteered with the Children's Restoration Network. When I moved into banking I sought to affect positive change in my community through building and maintaining strong relationships and mentoring youth. It was then that I came to know Corners Outreach and I'm so grateful they've allowed me to utilize my gifts and experience.



**Maranda Corry** 

B.S. Community Health, Georgia College

Throughout my career, it has been a goal of mine to work for a company that makes a lasting, positive impact on kids and their families. I am so fortunate to be apart of the Corners team where we have the privilege of helping others be encouraged and thrive.



**KC Sorensen** (Bilingual)

B.S. Biology, Utah State University

Born and raised in Utah, I've had the awesome opportunity to work, study, and serve abroad. In observing other cultures, I gained a deep respect and love for all our global family. While I haven't been thrilled with Atlanta traffic, I'm very glad to be involved in the community through Corners Outreach.





**Jose Vichez** 

Team Lead

With an impeccable eye and attention to detail, Jose is passionate about quality, diligence, and team work.



Ramon Hernandez

You won't find anyone more knowledge about plants, grass types, and growing seasons than Ramon.



Ana Hernandez

Landscape Assoc.

Ana is known for pure hard work! She hustles and won't stop until the job is done right.

# Corners Academy



In 2012, Corners Outreach partnered with Berkeley Lake Elementary to begin an education focused program, Corners Academy, which provides after school personalized tutoring and mentorship as well as a summer camp. As of January 2019, Corners Academy operates in eight elementary schools in Gwinnett and Dekalb counties, working with 635 students and **245 volunteers**. Often these families come from Hispanic cultures and are challenged with issues including language and cultural barriers, disconnect with schools and the education system, fair employment, and immigration issues. In the community, there are gaps in services for many of these families due to language and economic barriers. Our goals are to help students be on grade level for reading by third grade, on level for math by eighth grade, and 100% High School graduation for all of our students. Research indicates these are some of the best indicators for lifelong success.

Corners Academy does not reinvent the wheel in education but rather builds upon what these students are learning at school by bridging the gap between school life and home life. We work directly with teachers to create plans for each student to concen-

trate on in the after school setting. Parents sign release forms to allow the school to share test scores and academic specifics to our staff. For most families, our staff are the primary translators between the school and parent. The Corners Academy staff is over 70% bilingual. **Through our program, more parents can communicate with their child's teachers and take part in their education.** 

Each academy is strategically placed within walking distance of the most at need neighborhoods, making attendance to our program much easier on the students and their parents. During the school year, we operate Monday – Thursday with an emphasis on homework assistance, skill building and reading. Social-emotional skills are taught and modeled through Corners Compass, an intentional approach to building a child's own compass for success by teaching self-awareness, curiosity, creativity, empathy, sociability, integrity, resourcefulness and resilience. We partner with Dr. Marilynn Price-Mitchell to incorporate the Compass Advantage which highlights eight pathways to every child's success.



Carlos is in 4th grade. Last spring we honored him at our first annual Celebration of Excellence for his hard work and dedication. At Corners Academy, we measure reading levels to gauge where a student is, and where he should be relative to his grade. On average, Corners Academy students are three to six levels behind. Many make steady improvements, but Carlos astounded the Corners staff by moving up six reading levels in one year!!

Research shows that when these abilities are nurtured in students, they grow to become caring family members, innovative workers, ethical leaders, and engaged citizens. Students are building strong personal relationships with volunteers and staff. Building initiative is a big driver in success. By teaching students how to get in touch with their own compass, they can take charge of their success.

This year, Corners Outreach partnered with Dr. Dawn White, who has over 30 years experience with Gwinnett County Public Schools, to help develop skill building curriculum with an emphasis in reading and math. This curriculum is developed through a combination of Dr. White's teaching experience, guidance from the Georgia Department of Education, insight from the latest education research, and the best methods to academically engage English language learners. This new skill building approach will effectively advance Corners Academy students on a trajectory of academic achievement.

In summer, camps run Monday – Friday mornings with the assistance of volunteer groups. According to Oxford Learning, two months of reading skills are lost in the summer. To help bridge the gap between school years, Corners Academy offers an educational, creative, active, and enjoyable summer opportunity for the students in their neighborhoods. The campers "earn" their lunch with attendance, positive behavior, and participation. Middle school and high school students in the communities participate and are developed as leaders discovering their unique strengths and gifts. Entire families participate in the summer

camp program, improving the overall positive community experiences of parents, children, and volunteers.

As students graduate out of the elementary program, they are welcomed in to serve students in homework club and summer camp, as well as continue to get academic and life help through the teen program. The teen program consists of over 70 students and provides a place for counseling and mentorship. Teens meet weekly and may share a meal, play games, attend outings, and are encouraged in college preparation/post high school plans.

Parents involvement is a critical factor in student success. In addition to providing **transportation and translation** at parent teacher conferences, Corners Staff hosts parent workshops, from starting a business to immigration law, and through community partners such as the Gwinnett County Public Library and various law firms, Corners Outreach is providing a platform to share information that our families are asking for and need to know. **English as a Second Language (ESOL) classes are provided** to help the parents better support their children and thrive in the community.

Corners is also launching social media pages and group chats specifically for parents to keep them up to date with all things regarding Corners Outreach. Corners believe that the more connecting points and dialogue we have with our parents, the greater influence these parents will have on their children's educational success.

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# Corners Academy

### At a Glance

Education

4x

Students who don't read proficiently by 3<sup>RD</sup> GRADE are 4x more likely to drop out.

Cost

\$ 292,000 Amount GA taxpayers spend per dropout.

### Since 2012, Corners Academy has

### School Partnerships

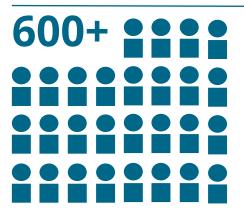


Berkeley Lake Elementary Beaver Ridge Elementary Hightower Elementary Meadowcreek Elementary Lilburn Elementary Rockbridge Elementary Nesbit Elementary Graves Elementary

Lunches/Snacks Given

61K 444

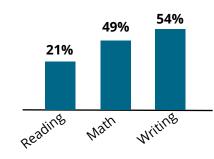
### Students Tutored in 2018



Volunteers

245

### **Measurable Improvements**



Students enrolled in **Corners Academy** have shown **significant increases** in writing, reading and math skills.

# Corners Compass - An intentional approach to build a child's own compass for success

At Corners Outreach, we have created a curriculum that strengthens the body, mind, heart and spirit of our children. Using The Compass Advantage framework for positive youth development, we focus on nurturing eight core abilities that help children lead successful lives: Empathy, Resourcefulness, Creativity, Curiosity, Sociability, Resilience, Self-Awareness, and Integrity.

Research shows that the Compass abilities drive personal, academic, career, and life success. We believe it is the responsibility of families, schools, and communities to redefine success for our children—to engage them in relationships and experiences that foster health, wholeness, and well-being. This is what we strive to do at Corners Outreach.

Why is it important to have an integrated curriculum that teaches social, emotional, and cognitive skills to our students? Won't they learn these abilities along the way without our intervention?

Too often, the answer is no. Many children lack opportunities to acquire these abilities because of circumstances beyond their control. Research shows that when schools and after-school programs spend intentional time fostering internal abilities that improve social, emotional, and cognitive learning, students

improve academic achievement by an average of 11 points, enhance their attitudes towards school, and reduce depression and stress. By focusing on what matters most, we increase a students' success both in their school work and their lives. Our Executive Director Larry Campbell recently met with Lyn Turknett, a top CEO coach in Atlanta. When she heard about our work

with Corners Compass Advantage Curriculum, she said, "I believe Corners' work on Compass is what really sets them apart from other tutoring and mentoring programs. We work with CEOs regularly to help them grow in these areas because they were not taught these core skills of character when they were young, and they need them to be successful in business and in life."

We are always learning, growing, and changing. When we work to improve these abilities in ourselves, we make the teaching and sharing of them easier with our students. When we debunk the theory that says kids need to learn and adults know everything, we join our students on the lovely journey of lifelong learning. At Corners Outreach,

our staff is committed to grow in these abilities right along with our students. We recognize and celebrate the fact that learning is a lifelong endeavor that can be a lifelong joy.

We could not have designed this curriculum without the help of Dr. Marilyn Price-Mitchell, creator of The Compass Advantage and many great contributions to the field of positive youth development. Dr. Price-Mitchell has donated her time and resources to Corners Outreach and we are so grateful! She serves as a constant example of living

and we are so grateful! She serves as a constant example of living out these abilities and celebrating lifelong learning. You can find more about her story of growth and change as she went from a Fortune 500 employee to a developmental psychologist at mpricemitchell.com and more about her work in positive youth development at rootsofaction.com.



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## Corners Industries

FOR STUDENTS TO GRADUATE, CORNERS OUTREACH MUST ASSIST PARENTS IN EARNING BETTER WAGES OR THE CYCLE OF POVERTY WILL CONTINUE.

### Raise

Earnings Level Teach
the value of
education &
better support
children in their

studies

Donate
15%
of all revenue to
Corners Academy

On April 1st, 2018, Corners Industries Lawn Services officially launched. What was once a simple idea to help more families has now become a reality!

We began with three full-time crew members, Jose, Ramon, and Ana. They are wonderful people with a strong desire to work hard, learn, and serve others. Jose serves as the crew leader, while Ramon and Ana bring over 30 years of landscaping experience to the business. With a generous donation from Kingdom Investments, we were able to start the business with a box truck and full-service commercial-grade landscaping equipment.

The crew began with basic jobs such as mowing, blowing, and trimming. After a few months, we expanded to more complex jobs like sod installation, pressure washing, and even hardscaping. As the year went on, we grew to four full-time team members and ten part-time. We have great plans to continue expansion in 2019 and hire more parents.

One of the highlights from the year was servicing Kevin Willis' house. Kevin is a retired NBA all-star who played for the Atlanta Hawks during the 1990s. He has a genuine heart to serve others and believes

in our mission to help families through tutoring and better jobs.

Another highlight was landscaping Laura Story's house. Laura is an Atlanta-based grammy-winning singer/songwriter. She was even kind enough to give us a shout out on her Instagram and Facebook which has 200,000+ followers!

Corners Industries provides better wages so that these parents can be home investing in their families and their children's education, instead of the students becoming burdened with parental responsibilities. At times, high school students drop out of school to make money for their families. This is something we know to be true but that we hope to curb.

All of this begins with you and your commitment to our community. Without your support as a client, volunteer, or investor, Corners Industries would not be able to thrive. We are so excited for what the future holds.



"If you are in the Atlanta area and need some help with your yard (for instance, if you have a newborn or just hate yard work), there is a lawn care business that pays fair wages to their employees and a percentage of the proceeds go to tutoring kids in lower income areas. Check out cornersoutreach.org. Great folks that do a great job!"

Laura Story
Grammy Award Winning Singer/Songwriter

### Corners Industries - At a Glance

### **EACH TRUCK UNIT WILL:**











### **RESULTING IN**



15

## \$37,500 for Corners Academy

If we served just **5%** of the yards at our partner schools, we'd raise **\$150,000**, which would cover the full cost of each location's funding needs.











Rudolfo, a 4.0 junior at Duluth High school and varsity soccer player, shows up to homework club almost everyday. He is the older brother of another student at club and everyone is in awe of his quiet strength, integrity and work ethic. He is one of six kids and is dedicated to making sure that he and all of his siblings are college-bound.

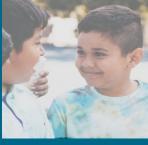
















Last Fall, Corners staff spent three days training at the Cox Campus at the Atlanta Speech School to learn how to facilitate a Talk with Me Baby course in the Corners Community. Hablame Bebe, conducted all in Spanish, is a multi-session workshop which helps moms understand the importance of talking with their babies and toddlers at a young age and engaging with them in conversation and books. After receiving a favorable response, we will be running this program regularly on Thursday mornings at each of our homework clubs.







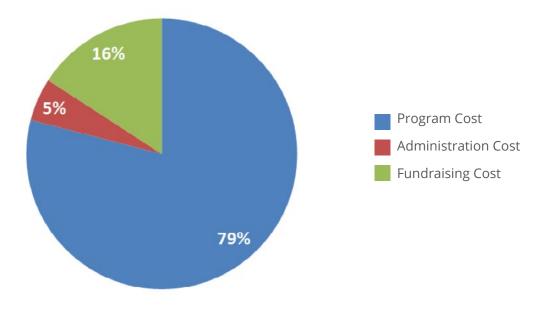


"Our experience with the Corners Industries team has been nothing less than outstanding. The weekly service leaves our yard immaculate. Their team truly goes the extra mile each week. The flowers they planted in the spring are thriving and absolutely gorgeous. The team itself is a joy to interact with and we could not be happier with service."

Shelley Lloyd, Lawn Care Customer

## Financials

	2015	2016	2017	2018
Total Donations	\$278,411	\$322,930	\$503,835	\$702,246
Individual Donations	\$121,411	\$140,044	\$404,533	\$290,917
Churches	\$152,000	\$3,100	\$14,900	\$37,123
Foundations/Strategic Partners	\$4,000	\$143,000	\$26,900	\$263,520
Corners Industries (15% Donation*)	\$1,000*	0	0	\$17,297
Events (Net Proceeds)	0	\$36,786	\$56,842	\$93,389



\*The numbers above do not include Corners Industries other than its 15% contribution to tutoring. We manage Corners Industries as a separate profit and loss entity. As part of our 501c3, your service will include a 15% tax deduction. We made a small profit in our first year and we received over \$100k of donations for equipment letting us start a new business to hire parents without equipment debt.

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# **Upcoming Events**

#### **Celebration of Excellence**



Sunday, May 5, 2019, 4:30 - 7:00 PM

Hudgens Center for the Arts: 6400 Sugarloaf Pkwy., Duluth, GA

Celebrate Cinco de Mayo this year with Corners Outreach and our students and their families! We will honor the top students from each of our homework clubs. Our program directors have chosen a few students who went above and beyond this year, and will honor them with a Certificate of Excellence. We will also congratulate all of our students for their hard work throughout the year.

### **Evening with a Purpose**



Thursday, September 12, 2019, 6:00 - 9:00 PM

Atlanta Athletic Club: 1900 Bobby Jones Dr., Johns Creek, GA

Attend an Evening with a Purpose for a night to remember! Learn more about Corners Outreach and our vision to create thriving communities! A silent auction and cash bar will be open at 6 o'clock, dinner will be served at 7 and will accompany our program, where you will hear about the impact our organization is making in our community.

### **Charity Golf Tournament**



Monday, Sept. 30, 2019, 12:00 - 6:00 PM

Country Club of the South: 4100 Old Alabama Rd., Johns Creek, GA

Join us at Country Club of the South for a great day of golf and fun. Anyone interested in winning a \$1 million? We have added two great contests making you eligible to be the next millionaire!

- The winner of the putting contest will have a chance to make a putt to win \$10,000.
- The closet to the pin of the 4 par 3's (best of all 4), will get one shot 1 from 150-175 yards for \$1M.

Help spread the word: student education, golf, great prizes & a chance at \$10,000 and \$1 million.

## Donors/Partners

WE MAKE A LIVING BY WHAT WE GET. WE MAKE A LIFE BY WHAT WE GIVE.

- WINSTON CHURCHILL

### Founders: \$10,000 - \$100K

Richard and Kim Stamper Adam and Shelley Lloyd Larry & Becky Campbell Matt Childs Ron Garrad Larry Kohler Carolyn Staley

### Advisors: \$2,000 - \$9,000

Paul Reid Eric & Courtney Middleton Ken Shumard Mary Jean and Gene O'Brien Rich Reynell Phil Helms Strickland Ruiz David Haddow Jonathan Wu Hongqiao Zhang lim Ellis

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### **Investors:** \$1,000 - \$2,000

Wade and Cindy Hatcher James and Elizabeth Pope Michael and Joan Wrigley Ian Chrystall David Dodson William Lohnes Brian Gray Mike Richardson Donald Landrum **James Stewart** Rachel and Ben Kellum Luke and Lindsay Kellum Sara and Jim Kellum Harry Moser **Rob Binion** Kevin Garrison Holly Flachbarth **Joel Settler** Melinda Roaderick Richard Lopresi Terry Newton Charles Brown

Doris & Lanny Nelms

#### Partners:

Berkeley Lake Elementary AMPLIFII **Hightower Elementary** The Teal Company Beaver Ridge Elementary **ECOVEST** Kingsley Elementary GreenStripe Meadowcreek Elementary Deloitte Lilburn Elementary Oconee Bank Rockbridge Elementary Renasant Bank **Nesbit Elementary** Taylor & English **Graves Elementary** Jim Ellis Employee Charity Corners Church of Christ Piedmont Bank Kingdom Investments Blue River Capital Perimeter Church Latin America Association North Atlanta Church Latino Community Fund **United Methodist** Access to Capital for Dunwoody Entrepreneurs **Crossroads Community** Atlanta Speech School Church **Gwinnett County Public** Norcross Co-op Library Wesleyan School Mt. Pisgah Church Georgia State University DisplayIt Korean Church of Atlanta Boy with a Ball Childs Company Greater Atlanta Christian Center For Pan Asian School Community Services Perimeter School Open Hand Cornerstone Academy Georgia Center for United Way of Greater Opportunity Atlanta Flood Welcoming America Harding University Path Project **Troy University** 





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